**中南财经政法大学课程教学大纲**

**Course Syllabus of**

**Zhongnan University of Economics and Law**

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| **Course Title:English Moot Court** | | | |
| **Course Code** | **21175006** | **Semester** | **1** |
| **Teaching Hours** | **48** | **Credits** | **3** |
| **Prerequisites** | **None** | | |
| **Instructor Information** | | | |
| **Name** | **Xiao Peng**  **Lei Yidan** | **Email** | **xiaopeng@zuel.edu.cn** |
| **Institute** | **Law School** | | |
| **Applicable Object** | **Students in Foreign-related lawyer Class** | | |
| **Course Objectives** | Basic theories and the moot court argument skills in the field of international space law will make a great sense for students, lawyers and other professionals to think about or deal with specific legal issues in a right, effective, and professional way.  Specifically, this course will enable students to:  - acquire the basic knowledge of International Space Law.  - acquire the ability to quickly search the information in the case about international law.  - cultivate the ability to write a good memo for the case in English.  - cultivate the ability to debate controversial points in international law in English.  -cultivate the ability for English presentation skills.  -cultivate the ability to form a good personal image. | | |
| **Course Description**  **(200 words)** | The moot court is an important part of the practice teaching of law major. The guidance of the teacher is based on moot court competitions, setting up a moot court training program, letting the students play as judges, prosecutors, plaintiffs, defendants, agents, witnesses,clerks and other roles that participating adjudication of the cases. It makes up for the disconnect between traditional teaching in legal theory and practice, so that law students can further understand and apply the legal expertise learned through handling real cases, develop necessary skills to cooperation and basic vocational skills.Through the whole process of simulated trial of the selected case, students will be familiar with the actual procedure of judicial trial, the substantive law and procedural law related to the case, deepen their accurate understanding of the relevant procedural law, and exercise their ability to engage in legal practice in a real environment. Participation in moot court activities through personal experience can cultivate and train students' ability to find, analyze and solve problems, improve students' ability to collect data, write legal documents and express ideas, improve students' professional skills and practical skills, and also test students' presentation skills, the degree of mastery of legal theory, students' reaction ability and thinking ability, etc. | | |
| **Assessment Methods** | This is a 3 credit course. The total grades are composed by three parts: class attendance (20%), the memo writing (40%), and the debate (40%). The attendance in class counts towards the total grade 30%. Students divided into different groups will be arranged to write the corresponding parts of the case memo synchronizing with the teaching of the controversial points in the case, and the debate will run through the teaching and writing. At last, the case memo and the debate performance will be evaluated and graded at the end of the semester.   |  |  |  | | --- | --- | --- | |  | **Date** | **Weight** | | Attendance | the 1st to the 16th weeks | 20% | | Memo writing | the 2st to the 16th weeks | 40% | | Debate performance | the 2st to the 16th weeks | 40% | | Total |  | 100 | | | |
| **Textbooks and References** | Christopher D. Johnson ed., Handbook for New Actors in Space, the Secure World Foundation 2017.  Stephan Hobe, Cologne Commentary on Space Law, Carl Heymanns Verlag 2013. | | |
| **Course planning** | | | |
| **Chapter 1** | **Topic:**International space law and Lachs Moot Court competition  It presents the history, current situation and the future of the International Space Law, and the significance of participating in the moot court for a student. | | |
| **Chapter 2** | **Topic:**The value of international rule of law in outer space  It discusses three values embedded in international space law, which are the peace, the freedom and equality, and win-win in cooperation. | | |
| **Chapter 3** | **Topic:** The international regime for resource exploitation and management in outer space  It explores the history of negotiation of Article 2 in OST and the subsequent development. | | |
| **Chapter 4** | **Topic:** The international rules of the military use of outer space  It discusses the meaning of Article 4 in OST and its development tendency. | | |
| **Chapter 5** | **Topic:** The state responsibility for activities in outer space  It discusses the concept of state responsibility and its application in outer space. | | |
| Chapter 6 | **Topic:** The dispute settlement mechanism in outer space  It introduces the concept of the dispute settlement mechanism and its practical application. | | |
| Chapter 7 | **Topic:** The requirement for writing an excellent memo for the moot court  It discusses the methods and skills to write an excellent memo. | | |
| Chapter 8 | **Topic:** English speech communication skills  It introduces the communication skills for English Presentations. | | |
| Chapter 9 | **Topic:** The skills and methods for debating in the moot court  It practices the skills and methods for debating in the moot court. | | |
| Chapter 10 | **Topic:** The international Space law moot court exercise  The exercise of the moot court and produces the formal team to participate in the domestic round of the moot court competition. | | |
| Chapter 11 | **Topic:** Personal image  It discusses the basic tips for different dress-codes and formation of personal image | | |
| Chapter 12 | **Topic:** Cross-cultural Communication Skills  It introduces the basic skills to analyze and adapt to audience from different cultures. | | |